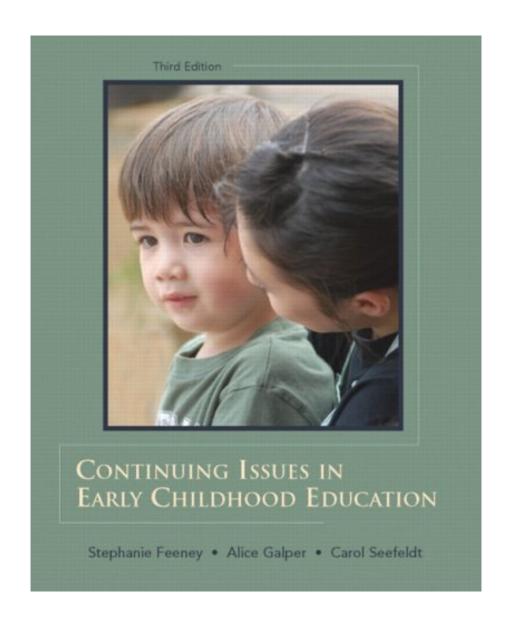


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This revised text gives readers new insights into what is happening in early childhood education, and enhances their ability to articulate the needs of young children and the nature of the field.

Eight sections are each guided by questions such as "Who Is Responsible for the Care and Education of Young Children?" and "How Can We Meet The Needs Of All Young Children?", and provide context for topical chapters within each section. The chapters, contributed by experts in the field, provide background, impart timely knowledge and research about the subject, examine current issues, offer strategies, and explore prospects for the future.

Because action should be informed by understanding the complexities of issues and research-based evidence on child development and best program practices, this text supports college students in becoming knowledgeable practitioners and reflective decision-makers. More experienced early childhood educators who have a context for understanding the challenges they encounter in their work will also benefit from this fresh examination of issues.

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